

Dr. Bryant E. Griffith

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EDUCATION

- Doctorate of Philosophy, Educational Theory, 1984, University of Toronto, Canada
- Master of Arts, Educational Theory, 1976, University of Toronto, Canada
- Permanent Specialist Teaching Certificate, 1974, Ontario, Canada
- Bachelor of Education, 1972, University of Toronto, Canada
- Bachelor of Arts (Honours), Philosophy, 1970, York University, Canada
- Bachelor of Arts (Honours), History, 1968, York University, Canada

HONOURS/AFFILIATIONS

- Who's Who in America, 2006,2007
- Who's Who in American Education, 2006,2007
- Who's Who Among Executives and Professionals in Education, 2005/2006
- Chair, Pedagogical Advisory Committee to the Acadia Institute for Teaching and Technology, Acadia University, 1998 – 2000
- Visiting Scholar, IBM Palisades, 1998,1999
- Visiting Scholar, Oxford University, Department of Education, 1996
- Visiting Faculty, Antioch University, 1996
- Visiting Scholar, Cambridge University, Wolfson College, 1995
- Chair, York Montessori Schools, 1979-1982

RESEARCH INTERESTS

- Philosophy of education
- Multi-textual narratives
- Curriculum issues
- Critical Literacy
- Higher Education

TEACHING INTERESTS

Graduate courses in curriculum, philosophy, critical literacy, and the use of narrative in self knowledge.

HIGHER EDUCATION EXPERIENCE

12/2002 – present Professor (tenured), College of Education, Texas A&M, Corpus Christi, TX

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9/2000 -12/2002	Professor (tenured), School of Education - Acadia University, Wolfville, Canada
7/1998 -9/2000	Professor (tenured), Director, School of Education, Acadia University, Wolfville, Canada
7/1995 - 7/1998	Professor (tenured), Associate Dean, Graduate Division of Educational Research, Acting Head, Department of Curriculum & Instruction, Faculty of Education, University of Calgary, Canada
7/1991-7/1995	Associate Professor (tenured), Coordinator of Graduate Programs, Department of Curriculum & Instruction, University of Calgary, Canada
7/1989-7/1991	Assistant Professor, Department of Curriculum & Instruction, University of Calgary, Canada
9/1984 - 7/1986	Part-time Lecturer, General Studies, Sheridan College, Toronto, Canada
7/1979 -9/1982	Lecturer, General Studies, George Brown College, Toronto, Canada
1973/1974	Lecturer, Department of Philosophy and History, Ontario Institute for Studies in Education, Toronto, Canada

SCHOOL TEACHING EXPERIENCE

9/1982-7/1989	Head, Department of History and Social Studies, Chinguacousy Secondary School, Toronto, Canada
9/1979-7/11982	York Montessori School, Toronto, Canada
9/1972-7/1979	Schools in British Columbia and Ontario, Canada

MEMBERSHIPS IN PROFESSIONAL ORGNIZATIONS

- American Association for the Advancement of Curriculum Studies (AAACS)
- American Educational Research Association (AERA)
- Association for Supervision and Curriculum Development (ASCD)
- Canadian Society for Studies in Higher Education (CSSHE) Past President
- International Reading Association (IRA)
- National Council of Teachers of English (NCTE)

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GRADUATE SUPERVISION

- Thesis Advisor, Ph.D., Ed.D. - 13
- Committee Member, Doctoral – 30
- Thesis Advisor, Masters - 13
- Committee Member, Masters - 21

JOURNAL REVIEWER

- Teaching and Learning
- The British Journal of Education
- Journal of Educational Thought
- Canadian Journal of Education
- Interchange
- Canadian Journal of Social Studies
- Reading, Research and Instruction

PUBLICATIONS

Books

- Griffith, B, (under contract) A Philosophy of Curriculum: New York: Peter Lang.
- Rose, T., Griffith, B. (2003) Where do we start? Minneapolis: Indulgence Press.
- Benson, G.D., Glasberg, R., Griffith, B. (ed.) (1998) Perspectives on the Unity and Integration of Knowledge, New York: Peter Lang.
- Benson, G.D., Griffith, B. (ed.) (1996) Process, Philosophy and Education, Toronto: Canadian Scholars Press.
- Griffith, B., Leipner, M. (1989) Applying the Law (3rd edition), Toronto: McGraw Hill.

Refereed publications

- Garrett, S., Griffith, B. et al, (2006). Finding images of love: Memories from the Kitchen, NALS Journal.
- Griffith, B., Prezas, R., Labercane, G.,(2006). Early Experiences of Young Men of Latin Decent: Herencia de los Jovenes. Journal of Hispanic Higher Education, Spring.
- Berci, M., Griffith, B. (2006). What does it Mean to Question? Interchange. Spring.
- Griffith, B., Labercane, G., Prezas, R., (2006). Becoming Hispanic in South Texas. The International Journal of the Humanities V.3.
- Griffith, B., Labercane, G., Prezas, R., (2005). Becoming Hispanic in South Texas. Proceedings, 2005 International Humanities Conference.
- Griffith, B., Prezas, R., Labercane, G. (2005). The Art of the Possible, Educating Creative Mavericks. Proceedings of First International Conference on Children's Rights.
- Griffith, B., Labercane, G., (2005). Sites of Resistance. The Border Journal of Educational Research.V.4, No.1.
- Griffith, B., (2005). Raschke and the digital university, Canadian Social Studies, V.39, No.4. Research)
- Griffith, B., Labercane, G., (2004). Hispanic Stories: An Exercise in Critical Literacy.

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<http://schoolstories.net/>

- Griffith, B., (2004). The tropics of teaching. *Canadian Social Studies*, V.38, No.3.
- Griffith, B., (2003). Hypertexts and the Language of Educational complexity. *Canadian Social Studies*, V.37, No. 2.
- Rose, T., Griffith, B., (2003) (ed.), The school stories project. <http://schoolstories.net/>
- Griffith, B., (2003). No room for Mavericks. Rose, T., Griffith, B.(ed) (2003) *Where do we start?* Minneapolis: Indulgence Press.
- Griffith, B., Lemisko, L. (2001). Reshaping Higher Education in a Post-Fordist World: Chaos Theory and Collingwood. Cutright, M., *Chaos Theory and Higher Education. Leadership, Planning and Policy*, New York: Peter Lang.
- Griffith, B., Labercane, G., Feuerverger, G. (2001) *Critical Language Awareness*. Tulaswicz, W., *Language Awareness in the School Curriculum*. London: Nicholas
- Griffith, B., Labercane, G., Tulaswicz, T. (2001) *Language Awareness in the classroom: An international comparison*. Tulaswicz, W.,(ed.) *Language Awareness in the School Curriculum*. London: Nicholas.
- Griffith, B., (2001). *Academic Capitalism: Politics, Policies and the Entrepreneurial University, Leading and Managing*. Special Edition in *Management in Higher Education*. Australia.
- Griffith, B., Cutright, M. (Mar/Apr 2000). *Vision: Interview with Bryant Griffith*. Technology Source.
- Griffith, B., (1999). *Learning and Teaching in Technology Rich Environments: The Acadia Example*, Telelearning Network of Centres of Excellence. telelearning.ca.
- Cutright, M., Griffith, B. (1998). *Higher Education in the Service of the Economy*. Eric.
- Feuerverger, G., Griffith, B., Labercane, G. (1997). *CLA: Implications for Classrooms in a Canadian Context*, Eric.
- Griffith, B., Labercane, G. (1997). *Language Awareness and A Theory of Workplace Literacy*, *Educational Practice & Theory*.
- Griffith, B., McNeill, J. (1997). *Authonomous Knowledge, Curriculum and Teaching: International Review of Curriculum and Teaching*.
- Griffith, B., Labercane, G. (1997). *Language Awareness and a Theory of Workplace Literacy*, *Educational Practice and Theory*.
- Griffith, B., Labercane, G. (1996). *Awareness in the Teaching and Learning of Language in Schools: An International Comparison*, *Curriculum and Teaching: International Review of Curriculum and Teaching*.
- Griffith, B., Labercane, G. (1995). *Language Awareness Implications in A Survey of High School Students' Attitudes Toward Racism in Canada*, *Multicultural Education Journal*.
- Griffith, B., Labercane, G., Paul, J. (1995). *Multicultural Education: Recognition of the Conversational Negotiation of Self, Other and Identity*, *Multicultural Education: The State of the Art*, *Studies of Canadian Heritage*, Winnipeg: Canadian Association of Second Language Teachers.
- Griffith, B., Labercane, G. (1995). *High School Students Attitudes Toward Racism in Canada: A Report on a Cross-Cultural Survey*, *Multicultural Education: The State of the Art*, *Studies of Canadian Heritage*, Winnipeg: Canadian Association of Second

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Language Teachers.

- Feuverger, G., Griffith, B., Labercane, G. (1995). International Reflections on Language Awareness: State of the Art. *Scholae Lingue Moderne*.
- Griffith, B. (1994). Historical Thinking as a Mode of Experience, *Becoming a Canadian Teacher*, eds. O'Reilly, Sikora, Calgary: University of Calgary Press.
- Griffith, B., Benson, G.D. (1994). Scientific Thought as Dogmatism, *The International Journal of Science Education*.
- Griffith, B. (1994). A Proposal for a National or Continuous Curriculum, *Canadian Social Studies*.
- Griffith, B. (1994). Using CD ROM's as a basis for an alternative pedagogical model: The Canadian E-Stat project, *Visions for the Future, (Abstracts)*, British Association for Canadian Studies.
- Griffith, B. (1994). Deconstructing the Disciplines, *The Canadian University in the Twenty-First Century, (Abstracts)*, University of Manitoba.
- Griffith, B. (1993). *Collingwood and the Process of Knowing. Process, Philosophy and Education*, Canadian Scholars Press.
- Griffith, B., Labercane, G. (1993). Report on High School students' attitudes towards racism. S. McCart (ed.). *Students' Commission Report*. Ottawa.
- Griffith, B., Labercane, G. (1993). *A Survey of High School Students' Attitudes Toward Racism*, Department of Heritage and Culture.
- Griffith, B., Labercane G. (1993). *Research Notes on Multiculturalism, Applying Research to the Classroom*.
- Griffith, B. (1992). The Use and Misuse of Primary Sources, *Interchange*.
- Griffith, B. (1992). Afterward to Rubinoff, *Interchange*.
- Griffith, B. (1992). Editorial, *The Journal of Educational Thought*.
- Griffith, B., Benson, G. (1991). High Noon for Curriculum or This Town Ain't Big Enough for Both of Us, *The Journal of Educational Thought*.
- Griffith, B. (1991). The Abandonment of Social Studies?, *Theory and Research in Social Education*.
- Griffith, B. (1991), Reply to Egan, *Theory & Research in Social Education*.
- Griffith, B. (1991). Traditional American History Texts: The Search for Alternatives, ERIC.
- Griffith, B., Benson, G. (1991). Novice Teachers' Ways of Knowing, ERIC.
- Griffith, B., Benson, G. (1991). The Process of Knowing in Curriculum, *The Journal of General Education*.
- Griffith, B. de Leeuw, G. (1990). Social Studies in the 1990's: Introduction, special issue of *The History and Social Science Teacher*.
- Griffith, B., de Leeuw, G. (1990). An Historical Approach to Human Understanding, *The History and Social Science Teacher*.

Selected non-refereed publications

- Griffith, B., Prezas, R.,(2006) *Social Clubs: Early Experiences of South Texas Youth of Latin Decent. Papers from the 1st International Conference on Children's Rights and Education*.
- Griffith, B., Thomas K. (2005) *Coming to know the self through school stories*.

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- Griffith, B., et al, (ed.) No Student Left Behind, Corpus Christi: CEDER.
- Griffith, B., Garcia, R., (2005). A Storied Exercise in Critical Literacy.
- Griffith, B. et al, (ed.) No Student Left Behind, Corpus Christi: CEDER
- Rose, T., Griffith, B., (eds), (2004). Situating the Hispanic School stories, <http://schoolstories.net>
- Griffith, B. (1999). Organizing Model for Formal Mentoring, Shad Valley Institute.
- Griffith, B., Labercane, G. (1996). (eds.), Language Awareness Newsletter.
- Griffith, B. (1996). Restructuring Language and Learning for the 21st Century, Rapport.
- Griffith, B., Guzie, T. (1996). Graduate Handbook, Graduate Division of Educational Research, University of Calgary.
- Griffith, B. (1995). Reconceiving Resource Centres, Rapport.
- Griffith, B. (1995). Learner Entitlements, Rapport.
- Griffith, B., Adams, A. (1995). Language as Power, Language Awareness Newsletter.
- Griffith, B., McNeill, J. (1995). Mother Tongue Language Awareness, Language Awareness Newsletter.
- Griffith, B., (1994). The Drive for Charter Schools, Rapport.
- Griffith, B., (1994). What's Going On in the Schools of Alberta? Rapport.
- Griffith, B., (1994). The Debate about a National Curriculum. One World.
- Griffith, B., (1994). Editorial. Language Awareness Newsletter.
- Griffith, B., (1993). Learning and the Learner, Rapport.
- Griffith, B., (1993). The Concepts of Inclusion and Exclusion, Rapport.
- Griffith, B., (1993). What's Going on in the Schools? Rapport.
- Griffith, B., (1992). Do We Need Texts? Rapport.
- Griffith, B., (1992). Why We Need a National Curriculum, Rapport.
- Griffith, B., (1991). Social Studies in Alberta, Rapport.
- Griffith, B., (1991). Teachers' Voices: Is Anyone Listening? Rapport.
- Griffith, B., (1990). Teaching What Happened: What Did Happen?, Rapport.
- Griffith, B., (1990). The Impact of Catastrophic Theories, Rapport.
- Griffith, B., (1989). A Methodology for Teaching Economics, Rapport.
- Griffith, B. (1988). Using Historical Data, A Case Study: The Identity of the Mona Lisa, Rapport.

SELECTED PAPERS AND PRESENTATIONS

- Griffith, B., et al, (2006). Hermeneutic perspectives on problem based learning. AAACS, Berkeley.
- Griffith, B., Rose, T., (2006). Narrative Learning: Education of the Creative Hispanics. 6th International Conference on Knowledge and Culture, Tuscany, Italy
- Griffith, B., et al (2006). The whole child in a product driven society. AAACS, Berkley
- Griffith, B., et al (2006). The problems with problem based learning. AERA, San

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- Francisco.
- Berci, M., Griffith, B., (2006). *Social Studies Methodology Viewed as in a Hermeneutic Perspective*, CCSE, Toronto, Canada.
 - Crowder, D., Griffith, B., (2006). *Hispanic women's stories of courage*. CDER conference, TAMUCC, Corpus Christi, TX.
 - Crowder, D., Griffith, B., (2006). *Critical literacy in Hispanic women's stories*. Annual Reading Conference, TAMUCC, Corpus Christi, TX.
 - Griffith, B., Prezas, R., (2005). *Educational Narratives as a Path to Mentoring*. 1st International Conference on children's Rights and Education. Texas A&M University - Corpus Christi.
 - Griffith, B., Labercane, G., (2005). *Becoming the Stories we are*. 3rd International Conference on New Trends in the Humanities, The University of Cambridge, Cambridge, England.
 - Berci, M., Griffith, B., (2005). *What Does it mean to question?* R.G. Collingwood Conference, Cumbria, England
 - Griffith, B., Labercane, G., Berci, M., (2005). *A Storied Exercise in Self Knowledge*. American Association of Curriculum Association, Montreal.
 - Berci, M., Griffith, B., (2005). *The Relationship Between Self Knowledge and Practice: Autobiographical metaphors*. AERA, Montreal.
 - Griffith, B., Labercane, G., (2005). *Responding to Stories as an Exercise in Dangerous Memory*. The Third International Conference on New Directions in the Humanities, Cambridge, UK.
 - Griffith, B., Garrett, S., (2005). *Parent Stories*. Children's Art: An Intertextual Experience. National Lab School Conference, Provo, Utah.
 - Griffith B., Marroquin, C., (2005). *Language, Culture, Experiences: Sources of Power for Teachers*. Education 2005, CDER conference, TAMUCC, Corpus Christi Texas.
 - Griffith, B., Prezas, R., *Personal Narratives as a Path to Mentoring Education 2005*, TAMUCC, Corpus Christi Texas.
 - Griffith, B., Garrett, S. (2005). *Multi-literacy as a factor in assessing being literate*. International Reading Association, San Antonio, TX
 - Griffith, B., (2004). *Critical Language Awareness Across Cultures*, AERA. San Deigo, CA.
 - Griffith, B. (2004). *Sites of Resistance* College Reading Association, Delray Beach, FL.
 - Griffith, B., Soliz –Garcia, V. (2004). *A Balanced Literacy Model*. American Society of Curriculum Development, Corpus Christi, TX.

 - Griffith, B. (2003). *Eight critical language awareness case studies of Latinos in South Texas*. International Symposium on Language Awareness, Cambridge University, England.
 - Griffith, B. (2003). *Re-enacting Imagination, Imagination and Education*, Simon Fraser University, Vancouver, B.C.
 - Griffith, B., Labercane, G. (2003). *Critical Language Awareness for the Classroom*, Eighth Annual Reading Conference, Texas A&M-Corpus Christi, TX.
 - Griffith, B., Labercane, G. (2002). *Intercultural links at the tower of Babel*, CSSE,

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- 28th Annual Conference, Edmonton, Alberta.
- Griffith, B., (2000). Teaching and Learning in Technology Rich Environments, SUNY, Potsdam, NY.
 - Griffith, B., (1999). Learning and Teaching in Technologically Rich Environments, Telelearning'99 Conference, Montreal, Canada.
 - Griffith, B., (1999). Academic Capitalism: Politics, Policies and the Entrepreneurial University, AERA, Montreal, Quebec.
 - Griffith, B., (1999). Information Technology and Future Schools, invited address to the opening of the Acadia Institute for Teaching and Technology, Acadia University, NS.
 - Griffith, B., (1998). Classrooms of the Future, invited colloquium Cambridge University, England.
 - Griffith, B., (1997). Academic Capitalism: Worst Case Scenario, Parklands Institute Conference, University of Alberta, Edmonton, AB.
 - Griffith, B., (1997). Historical Meanings of the Holocaust, Holocaust Symposium, Calgary, Alberta.
 - Griffith, B., (1996). Role of the Press in Contemporary Education, The History and Social Sciences Association, New Orleans, LA.
 - Griffith, B., (1996). Restructuring Universities, Canadian Society for Studies in Higher Education, Brock University, Canada.
 - Griffith, B., (1996). Conflict Resolution: A Canadian Student Context, Antioch University, OH.
 - Griffith, B., (1996). Graduate Studies in the Faculty of Education at the University of Calgary, Department of Education, Oxford University, England.
 - Griffith, B., (1996). Contextualizing the Holocaust, Holocaust Symposium, Calgary, Alberta.
 - Griffith, B., (1995) Changes are coming in Teacher Education at the University of Calgary, Calgary Teachers Convention, Calgary, Alberta.
 - Griffith, B., (1995) Report on the State of Language Awareness Research Projects between the University of Calgary and Cambridge University, Calgary, Alberta.
 - Griffith, B., (1995). Personalizing the Holocaust, Holocaust Symposium, Calgary, Alberta.
 - Griffith, B., (1995). Reconstructing Language and Learning for the 21st Century: Connecting with our Classrooms, NCTE, New York, NY.
 - Griffith, B., (1994). Deconstructing the Disciplines, The Canadian University in the Twenty-first Century, Winnipeg, Manitoba.
 - Griffith, B., (1994). Like it or not here comes the National Curriculum, Western Canadian Administrators Conference, Calgary, Alberta.
 - Griffith, B., (1994). Is there a future for Social Studies?, Calgary Social Studies Council, Calgary, Alberta.
 - Griffith, B., (1994). Using CD ROM's as a basis for an alternative pedagogical model: The Canadian E-Stat project. Visions for the Future, York, England.
 - Griffith, B., (1994). Language and its Implication for Value Theory, ISREV, Goslar, Germany.
 - Griffith, B., (1994). 1993 High School Student Attitude Study: Implications for Alberta, Alberta Association for Multicultural Education, Calgary, Alberta.

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- Griffith, B., (1994). An Epistemological Basis for Language Awareness within Historical Thinking, International Symposium on Language Awareness, Learned Societies, Calgary, Alberta.
- Griffith, B., (1994). E-Stat in the Schools, Learned Societies, Calgary, Alberta.
- Griffith, B., (1994). The Possibility of a Symmetrical Curriculum for History and Social Studies, Canadian Historical Association, Calgary, Alberta.
- Griffith, B., (1993). High School Students' Attitudes Towards Racism, Report presented to members of Canada's Parliament, Ottawa, Ontario.
- Griffith, B., (1993). Process Philosophy: A Problematization, CSSE, Ottawa, Ontario.
- Griffith, B., (1993). Holocaust: Historical Memory, Holocaust Educational Symposium, Calgary, Alberta.
- Griffith, B., (1993). Futures for Social Studies, Alberta Social Studies Conference, Calgary, Alberta.
- Griffith, B., (1992). Getting Inside Other People's Heads: Collingwood on the Unity of Thought, Conference on the Unity of Thought, Calgary, Alberta.
- Griffith, B., (1992). Collingwood and the Process of Knowing, American Philosophical Association, Louisville, Kentucky.
- Griffith, B., (1992). The Terrible Uniqueness of the Holocaust, Holocaust Educational Symposium, Calgary, Alberta.
- Griffith, B., (1992). Memories, Holocaust Educational Symposium, Calgary, Alberta.
- Griffith, B., (1992). Dialectical Thinking in Educational Practice: Collingwood on Education, Knowledge Across Cultures: Universities East and West, Toronto, Ontario.
- Griffith, B., (1991). Conceptual Change and Curriculum, CSSE, Kingston, Ontario.
- Griffith, B., Benson, G. (1991). Novice Teachers' Ways of Knowing, AERA, Chicago, Illinois.
- Griffith, B., (1990). Traditional Texts and the Search for Alternatives, American Historical Association, New York, NY.